

St Joseph's Academy Council Annual Report Sept 2025 to July 2026

We continue to follow the Trust format of half termly meetings supported by Link councillor visits, with curriculum monitoring taking place as part of the main meetings.

We have Link councillors for Catholic Life and RE, SEND, EYFS and Safeguarding.

Subjects monitored via reports from subject leads in response to the following questions posed in advance.

How well are pupils learning what they need to be learning? How do you know?

Is the impact of the curriculum consistently strong across all pupils and groups of pupils? How do you know?

- Where do we perform well, and what do you think were the reasons for these successes?
- How are low, middle and high ability children progressing and attaining?
- What strategies are in place to ensure the most able pupils are stretched? How do you know they are working?
- How much progress are pupils with e.g., SEN, FSM making in relation to: The expected level? The national average? The school average? Other schools?
- How are you monitoring the curriculum across the school? How often do you do this? What's the impact of monitoring?
- How are we working with parents to support learning? Do parents know what our focus is for different curriculum areas?
- How are we helping children take responsibility for their own learning?
- How might the experience of a pupil with SEN differ from one without?

English

Mathematics

Science

PE

RE and Collective Worship. As part of our monitoring we realised that although prayers were being said 3 times daily these did not regularly include the Our Father, Hail Mary and Glory Be. These are now included and visits to school and observing pupils in church show an increase in confidence and fluency in joining in with these prayers.

Computing.

During meetings we have reviewed

Catholic Life and RE, as a standing item on the agenda

Safeguarding practice including CPOM's Data

Behaviour

Attendance

Sports Funding Strategy

Pupil Premium Funding

School Development Targets

School Improvement Plan (SIP)

Progress Data including SATs results.

In addition,

We have recruited a new Parent Governor

Been involved in the Performance management review of the headteacher

Reviewed our work with David Hymas, from the Trust Board.

Proposed Monitoring activities for 2026- 2027

- a) A new focus for Catholic Life and Mission link to Section 48?
- b) Subject monitoring to be taken from SIP, one subject per meeting. Meetings 2-3-4-5 to include

Looking at policy – shared 2 weeks prior to the meeting; to allow governors to raise any questions they may have in writing prior to the meeting

Report from subject lead to focus on successes/concerns, monitoring that has taken place or is planned, pupil voice and CPD both external and school based.

Governor visits linked to the subject, a minimum of 2, KS1 and KS2 plus EYFS. Create bespoke visit forms with relevant questions to accompany.

- c) A SEND focus